

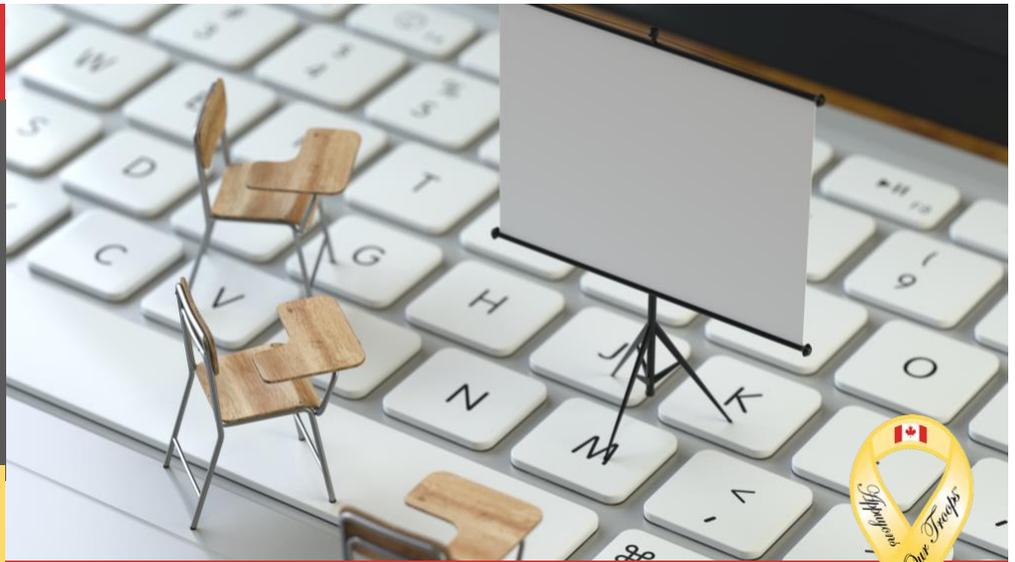
Webinar

Organized by the Australasian Services Care Network

Chairperson: Robert Lippiatt

Speakers: Mr. Barrett Y. Bogue
Dr. Andrew Morse
Dr. Ben Wadham

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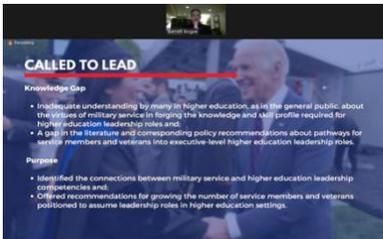
RESPECT

The Role of Education in Enhancing Wellbeing and Life Outcomes for Military Service Members and Veterans

This webinar highlighted two research studies conducted in the United States and Australia that questioned the place of veterans in higher education positions. Pointing out the real lack in the scientific literature, the researchers reflected on the link between military experience and the leadership capabilities that can and should be mobilized in professional careers in higher education.

These two presentations thus seek to fill a gap in the consideration of veterans in the field of higher education. Based on a national approach, it remains nonetheless relevant to adapt its methodologies across the countries which all face these challenges.

Called to Lead: Discovering the Connections Between Military Service and Higher Education Leadership



Mr. Barrett Y. Bogue and **Dr. Andrew Morse**, shared the results of their research titled *“Called to Lead: Discovering the Connections Between Military Service and*

Higher Education Leadership”, published by the Center for New American Security (2020).

Their presentation explores the connections between military service and leadership roles in higher education. Using a qualitative approach, the researchers interviewed a multitude of US veterans working in higher education demonstrating that the veteran community is a benchmark in identifying talent for leadership positions. You can read the full report of their research at: <https://www.cnas.org/publications/reports/called-to-lead>.

Findings of the first national study into how Australian Universities understand, govern and service Veterans at University.

Dr. Ben Wadham discussed his first-of-its-kind study on how Australian universities understand, govern and support veterans. He also provided an overview of the Military Academic Pathway Program (PCUM) jointly developed between the Open Doors Group and Flinders University, which aims to provide foundational courses for veterans seeking to enter higher education in as part of their transition to civilian life.

